

Amendment Dated 10/19/05  
Response to Office Action Dated 08/19/05

Application No. 09/818,686  
Attorney Docket No. 005222-00157

This listing of claims will replace all prior versions, and listings, of claims in the application

**Listing of Claims:**

1. **(Currently Amended)** A computer-readable medium having computer-executable instructions for performing steps comprising:
  - (a) presenting a pre-test that includes at least one question regarding a personality profile of a student before generating the a presentation;
  - (b) determining the personality profile of the student from at least one answer in response to the at least one question;
  - (c) configuring the presentation based on the personality profile of the student before generating the presentation;
  - (d) integrating information in the presentation that motivates accomplishment of a training goal tailored to the personality profile of the student; and
  - (e) monitoring progress toward the training goal and providing feedback that further motivates accomplishment of the training goal tailored to the personality profile of the student, including:
    - (e)(1) evaluating work of the student by training concepts, the training concepts being organized in a hierarchy;
    - (e)(2) selecting pieces of feedback based on the hierarchy and a usage history of specific pieces of feedback text;
    - (e)(3) assembling the pieces of feedback; and
    - (e)(4) delivering assembled feedback to the student.
2. **(Previously Presented)** The computer-readable medium of claim 1, wherein the personality profile includes a learning need of the student.
3. **(Previously Presented)** The computer-readable medium of claim 1, having computer-executable instructions further configured to perform the step of:

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(f) providing praise for the student if the personality profile of the student is indicative of praise.

4. **(Previously Presented)** The computer-readable medium of claim 1, having computer-executable instructions further configured to perform the step of:

(f) having the student repeat an exercise if the personality profile of the student is indicative of problems.

5. **(Previously Presented)** The computer-readable medium of claim 1, having computer-executable instructions further configured to perform the step of:

(f) utilizing a selected portion of the personality profile of the student to feed back work of the student to the student.

6. **(Previously Presented)** The computer-readable medium of claim 1, having computer-executable instructions further configured to perform the step of:

(f) determining the personality profile of the student by comparing answers to prestored answers indicative of known personality profiles.

7. **(Previously Presented)** The computer-readable medium of claim 1, wherein the feedback is based on a number of times the personality profile of the student matches a particular personality profile.

8. **(Previously Presented)** The computer-readable medium of claim 1, wherein the personality profile of the student is determined based on interaction with an agent.

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9. **(Previously Presented)** The computer-readable medium of claim 1, wherein the personality profile of the student is determined based on interaction with a simulated business scenario.

10. **(Currently Amended)** An apparatus that creates a presentation, comprising:  
a processor;  
a memory that stores information under the control of the processor;  
logic that presents a pre-test that includes at least one question regarding a personality profile of a student before generating the presentation;  
logic that determines the personality profile of the student from at least one answer in response to the at least one question;  
logic that configures the presentation based on the personality profile of the student before generating the presentation;  
logic that integrates information in the presentation that motivates accomplishment of a training goal tailored to the personality profile of the student; and  
logic that monitors progress toward the training goal and provides feedback that further motivates accomplishment of the training goal tailored to the personality profile of the student and that includes:  
logic that evaluates work of the student by training concepts, the training concepts being organized in a hierarchy;  
logic that selects pieces of feedback based on the hierarchy and a usage history of specific pieces of feedback text;  
logic that assembles the pieces of feedback; and  
logic that delivers assembled feedback to the student.

11. **(Previously Presented)** The apparatus that creates the presentation as recited in claim 10, wherein the personality profile includes a learning need of the student.

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12. **(Previously Presented)** The apparatus that creates a presentation as recited in claim 10, including logic that provides praise for the student if the personality profile of the student is indicative of praise.

13. **(Previously Presented)** The apparatus that creates the presentation as recited in claim 10, including logic that requires a student repeat an exercise if the personality profile of the student is indicative of problems.

14. **(Previously Presented)** The apparatus that creates the presentation as recited in claim 10, including logic that utilizes a selected portion of the personality profile of the student to feed back work of the student to the student.

15. **(Previously Presented)** The apparatus that creates the presentation as recited in claim 10, including logic that determines the personality profile of the student by comparing answers to prestored answers indicative of known personality profiles.

16. **(Previously Presented)** The apparatus that creates the presentation as recited in claim 10, wherein the feedback is based on a number of times the personality profile of the student matches a particular personality profile.

17. **(Previously Presented)** The apparatus that creates the presentation as recited in claim 10, wherein the personality profile of the student is determined based on interaction with an agent.

18. **(Previously Presented)** The apparatus that creates the presentation as recited in claim 10, wherein the personality profile of the student is determined based on interaction with a simulated business scenario.

19. **(Previously Presented)** The computer-readable medium of claim 1, having computer-executable instructions further configured to perform the step of:

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(c)(1) configuring a navigation interface to indicate a training need of the student.

20. **(Previously Presented)** The computer-readable medium of claim 1, having computer-executable instructions further configured to perform the steps of:

- (e)(5) determining a student's proficiency for different training areas; and
- (e)(6) altering the presentation based on the student's proficiency.

21. **(Previously Presented)** The computer-readable medium of claim 20, having computer-executable instructions further configured to perform the step of:

- (e)(6)(i) providing an additional task to help the student master training content.

22. **(Previously Presented)** The computer-readable medium of claim 20, having computer-executable instructions further configured to perform the step of:

- (e)(6)(i) removing a task that is associated with an associated training area that the student has adequately mastered.

23. **(Previously Presented)** The computer-readable medium of claim 2, having computer-executable instructions further configured to perform the step of:

- (f) storing performance data regarding actions performed by the student and feedback that the student is presented.

24. **(Previously Presented)** The computer-readable medium of claim 23, having computer-executable instructions further configured to perform the step of:

- (g) analyzing the performance data to measure a degree of mastery of presentation content by the student.

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25. **(Previously Presented)** The apparatus of claim 10, further comprising logic that configures a navigation interface to indicate a training need of the student.

26. **(Previously Presented)** The apparatus of claim 10, wherein the logic that monitors the progress toward the training goal comprises:

logic that determines a student's proficiency for different training areas; and  
logic that alters the presentation based on the student's proficiency.

27. **(Previously Presented)** The apparatus of claim 26, wherein the logic that alters the presentation based on the student's proficiency comprises:

logic that provides an additional task to help the student master training content.

28. **(Previously Presented)** The apparatus of claim 26, wherein the logic that alters the presentation based on the student's proficiency comprises:

logic that removes a task that is associated with an associated training area that the student has adequately mastered.

29. **(Previously Presented)** The apparatus of claim 10, further comprising logic that stores performance data regarding actions performed by the student and feedback that the student is presented.

30. **(Previously Presented)** The apparatus of claim 29, further comprising logic that analyzes the performance data to measure a degree of mastery of presentation content by the student.